



 > ABOUT ... > RESOURCES GUIDES LIBRARY > DISCIPLINE IN IUSD

Discipline In IUSD

Overview

IUSD is committed to fostering a welcoming, safe, and supportive learning environment for all students. Each year, we provide students and families with clear expectations and rules, which are detailed in each school's student handbook and the [Annual Notification to Parents](#).

Our focus when addressing student discipline is to guide students toward positive behavior, facilitate learning from mistakes, and encourage educational and personal growth that is age and developmentally appropriate.

Summary Of Key Points

- IUSD is committed to creating safe and supportive learning environments with clear behavioral expectations.
- Student discipline policies comply with the [California Education Code](#), including protections for students with disabilities under the [Individuals with Disabilities Education Act \(IDEA\)](#), while keeping student disciplinary records confidential per [Family Educational Rights and Privacy Act \(FERPA\)](#).
- IUSD recognizes that each situation is unique and considers all available information, factors and evidence. In alignment with state and federal laws and guidelines, our district emphasizes age-appropriate discipline, starting with less severe measures, and encourages restorative practices to keep students engaged in school.
- Schools use a variety of prevention and intervention strategies, such as [Multi-Tiered System of Supports \(MTSS\)](#) and [Positive](#)



[Behavioral Intervention and Supports \(PBIS\)](#), to support students academically, behaviorally, socially, and emotionally.

- Parent and family engagement is essential, with families encouraged to stay informed, communicate with school staff, participate in school events, and support their student's choices and school response.

 State And Federal Laws

 Key Objectives Of Student Discipline In IUSD

 Proactive Supports, Education And Interventions

 How Parents Can Support School Communities Through Engagement

